

LESSON ELEVEN

OBJECTIVE 3: STAYING IN CONTROL

LESSON 11: Spread the News Using Song Lyrics

OBJECTIVE

- Students will rewrite lyrics to songs to express the lessons they have learned through the “Take the Challenge” curriculum.

COMMON CORE STATE STANDARDS

- ENGLISH LANGUAGE ARTS
 - * **CCSS.4.W.4** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

LESSON OVERVIEW

- Students decide on a song to remake.
- Students remake the song using knowledge learned through “Take the Challenge” lessons.
- Students present song to share knowledge with others.

MATERIALS NEEDED

- Copies of sample songs to remake.
- Tapes or CDs to record music (optional)

Teacher’s Note: Decide how you will have your students perform their music. Some options include:

- Record and Send Home
- Perform for Another Class
- Sing Over the School Intercom
- Record Songs and Play in the Lunch room
- Sing or Play Recording at an Upcoming School or Community Event

Teacher’s Note: In Lesson 14 you will be using a project to help inform others about what is being learned in the Take the Challenge curriculum. The project in this lesson may be used to help get the message out!

PROCEDURE

Step 11.1: Students Discuss Lessons Learned

- **Ask Students:** What are some of the things you have learned from our Take the Challenge lessons? What are some of the surprising statistics or ideas that you think are important to share with others to help them improve their lives?

Record ideas on the board or on chart paper for reference during the song writing activity.

Student responses may include:

People spend too much time in front of screens (statistics).

Watching a screen takes time away from doing other activities (homework, sports, games, friends, etc.).

People become addicted to television (zombies).

Step 11.2: Students Choose Songs to Remake

- **Tell Students:** Since music is enjoyed by so many, today we are going to have some fun. We will change the lyrics of a song that you already know, to help teach others what you have learned by doing the lessons in “Take the Challenge.” You can use some of the ideas that we recorded on the board (or chart paper) to help with your songs.

Teacher’s Note: One option would be to remake one song with the whole group. Another option would be to remake several songs by arranging students into small groups.

Distribute sample songs to remake. Allow students some time to choose a song to rewrite.

Have students brainstorm lyric ideas. Guide them to include things they have learned during the Take the Challenge lessons.

Step 11.3: Students Perform New Songs to Spread the News and Teach Others

*CCSS.4.W.4

Record songs or make arrangements to perform new songs for others around the school or in the community.

Children's Song Lyrics for Possible Remake

Little Teapot

I'm a little teapot, short and stout
Here is my handle [one hand on hip], here is my spout [other arm out straight]
When I get all steamed up, hear me shout
Just tip me over and pour me out !!'m a little teapot, short and stout

[as song ends, lean over and tip arm out like a spout]

I'm a clever teapot, yes it's true
Here's an example of what I can do
I can change my handle to my spout [switch arm positions and repeat tipping motion]
Just tip me over and pour me out

Happy and You Know It

If you're happy and you know it, clap your hands (clap clap)
If you're happy and you know it, clap your hands (clap clap)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, clap your hands. (clap clap)

If you're happy and you know it, stomp your feet (stomp stomp)
If you're happy and you know it, stomp your feet (stomp stomp)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, stomp your feet. (stomp stomp)

If you're happy and you know it, shout "Hurray!" (hoo-ray!)
If you're happy and you know it, shout "Hurray!" (hoo-ray!)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, shout "Hurray!" (hoo-ray!)

If you're happy and you know it, do all three (clap-clap, stomp-stomp, hoo-ray!)
If you're happy and you know it, do all three (clap-clap, stomp-stomp, hoo-ray!)
If you're happy and you know it, then your face will surely show it
If you're happy and you know it, do all three. (clap-clap, stomp-stomp, hoo-ray!)

It's a Small World

It's a world of laughter
A world of tears
It's a world of hopes
And a world of fears
There's so much that we share
That it's time we're aware
It's a small world after all

There is just one [moon](#)
And one golden sun
And a smile means
Friendship to ev'ryone
Though the mountains divide
And the oceans are wide
It's a small world after all

It's a small world after all
It's a small world after all
It's a small world after all
It's a small, small world

On Top of Spaghetti

On top of Spaghetti, all covered with cheese,
I lost my poor meatball when somebody sneezed.

It rolled off the table, and onto the floor,
And then my poor meatball rolled out of the door.

It rolled down the garden, and under a bush,
And then my poor meatball was nothing but mush!

The mush was as tasty, as tasty could be,
And then the next summer it grew into a tree.

The tree was all covered, all covered with moss,
And on it grew meatballs, all covered with sauce.

So if you have spaghetti, all covered with cheese,
Hold onto your meatball, 'cause someone might sneeze.

Sites for Children's Songs

www.theteachersguide.com/ChildrensSongs.htm

<http://kids.niehs.nih.gov/music/htm>

Sites for Popular Music

www.songlyrics.com

www.elyrics.net

Sample Song Remake

Zombie Doctors

(Sung to “Doctor, Doctor” by Robert Palmer)

Doctor, doctor give me the news,
I’ve got a bad case of watching the tube.
No screens gonna cure my ill,
Do ya think I should call Dr. Phil?

Teacher, teacher give me some clues,
I’ve gotta learn to stay away from the tube.
Baseball, readin’, and ridin’ my bike,
Now I know that’s what I should like.