

LESSON ELEVEN

OBJECTIVE 3: STAYING IN CONTROL

LESSON 11: Written Response to a Scary Statistic

OBJECTIVE

- Students will write about the causes and results of watching televised violence by creating their own paragraphs.

COMMON CORE STATE STANDARDS

- ENGLISH LANGUAGE ARTS
 - * **CCSS.5.W.1** Write opinion pieces on topics or texts supporting a point of view with reasons and information.

LESSON OVERVIEW

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| <ul style="list-style-type: none">• Students discuss televised violence.• Students complete a 4-Square Map.• Students write paragraphs. |
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MATERIALS NEEDED

- 4-Square Map worksheet 11.1b and 11.1c: 2 per student
- Scary Statistics Worksheet 11.1a: 1 per student

PROCEDURE

Step 11.1: Scary Statistics Writing Activity

*CCSS.5.W.1a & CCSS.5.W.1d

- **Tell Students:** Now we are going to write about a scary statistic.

Distribute the Scary Statistics Worksheet 11.1a and the 4-Square Worksheets.11.1b and 11.1c.

- **Ask Students:** Who would like to read the statistic aloud to the class? (Student reads the statistic.) Who would like to read question number one? (Student reads question.)

Teacher's Note: Record the student responses on the board under the title "Causes."

- **Ask Students:** Who would like to read question 2? (Student reads question.)

Teacher's Note: Record the student responses on the board under the title "Results."

- **Tell Students:** Now we will fill out the 4-Square Maps. You can use ideas from the board if you need to. In the first 3 boxes of Worksheet 11.1b you need to write what you think causes children to watch so much violence. Use examples from the board if you need to.

Allow students time to complete their 4-square map.

- **Tell Students:** In the first 3 boxes of Worksheet 11.1c you need to write possible results of watching so many acts of violence. Use examples from the board if you need to.

Allow students time to complete their 4-square map. After completion of their two maps, have students combine their sentences to create two paragraphs.

Teacher's Note: See completed sample 4-square maps and paragraphs.

Step 11.2: Students Share Paragraphs

Invite as many students as possible to read their paragraphs to the rest of the class.

- **Tell Students:** All of you have done a great job writing paragraphs about the scary statistics. Maybe next time you find yourself glued to the tube you will think of the fun things you could be doing instead.
- **Remind Students:** I hope you are all sticking to the Screen Budget! Don't forget to have your Budget Success Slips signed if you stick to the budget this week.

Name: _____

Scary Statistics Writing Activity

Statistics: The average American child will have watched 100,000 acts of televised violence, including 8,000 murders by the time he or she has finished 6th grade.

-Children and Television Violence, 2006

Use the 4-Square Map to organize your thoughts about these statistics.

1. What do you think causes children to watch so much violence?
2. What are the possible results of watching so many acts of violence?

Then use the maps to write two (2) paragraphs about the cause and results of televised violence.

NAME: _____

DATE: _____

(Causes/Detail Sentence)

(Causes/Detail Sentence)

(Topic Sentence) Children watch too much violence for many different reasons.

(Causes/Detail Sentence)

(Closing Sentence)

Those are a few of the reasons that children watch so much violence.

NAME: _____

DATE: _____

(Results/Detail Sentence)

(Results/Detail Sentence)

(Topic Sentence) There are several results of children watching too much violence.

(Results/Detail Sentence)

(Closing Sentence)

Those are a few results of children watching too much violence.

Sample 4-Square Maps

<p>(Causes/Detail Sentence)</p> <p>Parents are not always aware of what their children are watching on TV.</p>	<p>(Causes/Detail Sentence)</p> <p>There are so many shows that have violent content.</p>
<p>(Topic Sentence) Children watch too much violence for many different reasons.</p>	
<p>(Causes/Detail Sentence)</p> <p>Children may not realize how much violence is in the shows they are watching.</p>	<p>(Closing Sentence)</p> <p>Those are a few of the reasons that children watch so much violence.</p>

<p>(Results/Detail Sentence)</p> <p>Children model how they see characters on TV solve problems.</p>	<p>(Results/Detail Sentence)</p> <p>Children tend to be afraid because of all the violence they see on TV.</p>
<p>(Topic Sentence) There are several results of children watching too much violence.</p>	
<p>(Results/Detail Sentence)</p> <p>Children tend to be more aggressive with others.</p>	<p>(Closing Sentence)</p> <p>Those are a few results of children watching too much violence.</p>

Sample Paragraphs

Children watch too much violence for many different reasons. Parents are not always aware of what their children are watching on TV. There are so many shows that have violent content. Children may not realize how much violence is in the show they are watching. Those are a few of the reasons that children watch so much violence.

There are several results of children watching too much violence. Children model how they see characters on TV solve problems. Children tend to be afraid because of all the violence they see on TV. Children tend to be more aggressive with others. Those are a few results of children watching too much violence.

NAME: _____

DATE: _____

(Detail Sentence)	(Detail Sentence)
(Topic Sentence)	
(Detail Sentence)	(Closing Sentence)

