

LESSON THIRTEEN

OBJECTIVE 4: HELPING OTHERS REDUCE SCREEN USE

LESSON 13: Students Will Make an Informational Pamphlet

OBJECTIVE

- Students share their experiences of media awareness by making a pamphlet.
- Students become advocates to encourage others to reduce their SCREEN viewing.

COMMON CORE STATE STANDARDS

- ENGLISH LANGUAGE ARTS
 - * **CCSS.5.W.1b** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
 - b. Provide logically ordered reasons that are supported by facts and details.
 - * **CCSS.5.W.7** Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
 - * **CCSS.5.SL.1d** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
 - d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

LESSON OVERVIEW

- Students will realize how much they have taken control of their screen habits.
- Students discuss the need to help others reduce their screen habits.
- Students create a pamphlet to help others reduce their screen habits.

MATERIALS NEEDED

- Worksheet 13.1: 1 per student
- 8½" x 11" piece of paper: 1 per student

Teacher's Note: The pamphlet made in this lesson will be used in Lesson 14.

PROCEDURE

Step 13.1: Students Discuss Ideas for Pamphlets

*CCSS.5.W.7 & CCSS.5.SL.1d

Teacher's Note: During the following discussion have students record their ideas on Worksheet 13.1. Students will use this information to create their pamphlets.

- **Tell Students:** We will be creating pamphlets to use in Lesson 14 to help get the message out about screen use. We will be starting your pamphlet with scary statistics. Let's brainstorm as a class some of the scary statistics that we know. Record 5 statistics you find interesting on Worksheet 13.1

Teacher's Note: You may want to have the students look through old parent newsletters from Lessons 1, 4, 8 & 12 to find some statistics. This would also be a great time to have kids do internet research to find quotes, statistics, or any helpful information they can use in their pamphlets.

Helpful sites: www.sosparents.org www.turnoffyourtv.com www.tvturnoff.org

- **Tell Students:** On your worksheet record five of your favorite screen-free activities.

Allow time for students to record activities.

- **Tell Students:** On this last section of your worksheet let's discuss suggestions and advice you could give someone to help them reduce screen use.
- **Ask Students:** What are some suggestions or advice you have to help others?

Record students' responses on the board.

Step 13.2: Students Create Pamphlets

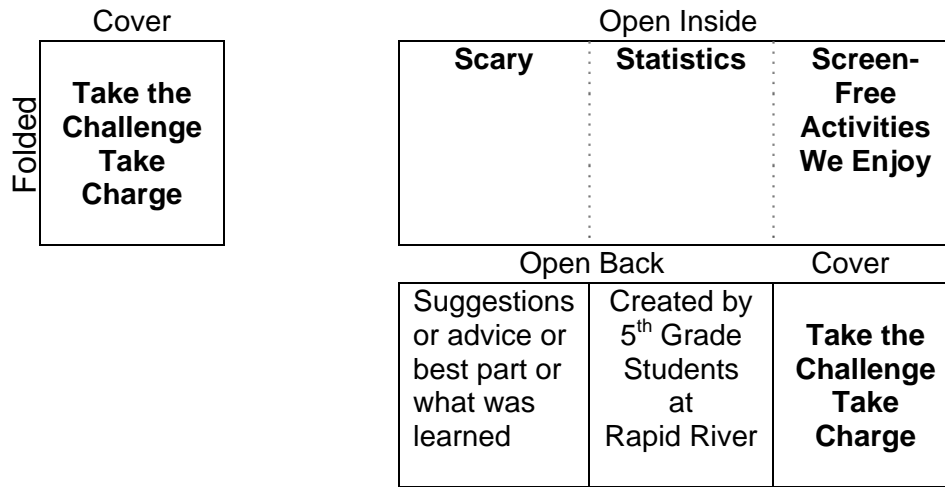
*CCSS.5.W.1b

Distribute 8 ½ " x 11" paper: 1 per student.

Show students the suggested layout but give them the opportunity to be creative on the pamphlet layout themselves. They need to keep in mind that these pamphlets should be used to inform the public and get the message out about screen use.

Suggested Pamphlet Layout

Three (3) fold a sheet of 8½" x 11" paper or sheet size of your choosing. (8½" x 11" will be best if copies will be made to distribute during Lesson 14.)



- **Tell Students:** You will be using the information from worksheet 13.1 to help you create an informational pamphlet. These pamphlets will be distributed in our next lesson to help others reduce screen use.

Allow students time to create their informational pamphlets. Remind students to use their best handwriting and illustrating because this will be distributed to the public.

Pamphlet Creating Worksheet

Scary Statistics

1. _____
_____2. _____
_____3. _____
_____4. _____
_____5. _____

Activities I Enjoy

1. _____
_____2. _____
_____3. _____
_____4. _____
_____5. _____

Suggestions and Advice

1. _____
_____2. _____
_____3. _____
_____4. _____
_____5. _____
