

LESSON ELEVEN

OBJECTIVE 3: STAYING IN CONTROL

LESSON 11: Budgeting Screen Time Equals Fun Time

OBJECTIVE

- Students will categorize activities that can be done when they are budgeting their screen time.

COMMON CORE STATE STANDARDS

- ENGLISH LANGUAGE ARTS
 - * **CCSS.K.W.2** With prompting and support, retell familiar stories, including key details.
 - * **CCSS.K.W.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question
 - * **CCSS.K.L.5a** With guidance and support from adults, explore word relationships and nuances in word meanings.
 - a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

LESSON OVERVIEW

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| <ul style="list-style-type: none">• Students categorize and complete a four-square activity worksheet.• Students draw pictures that correspond to the topic word of a four-square worksheet. |
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MATERIALS NEEDED

- *Things We Enjoy* Chart from Lesson 3
- Four-Square Worksheet 11.1: 1 per student
- Four-Square Worksheet 11.2: 1 per student
- Scissors
- Glue
- Pencil
- Crayons

PROCEDURE

Step 11.1: Students Categorize Screen Free Activities

***CCSS.K.L.5a**

Teacher's Note: Using the four-square worksheet 11.1, have students describe what is being done in the six pictures.

- **Tell Students:** You will cut apart the six pictures and sort them into two groups. What two groups could you make? (Screen Free Activities/Screen Activities)

Teacher's Note: Teacher reads the four-square topic. (Screen Free).

- **Tell Students:** Glue the Screen Free activities in the four boxes.

Step 11.2: Students Draw Screen Free Activities

***CCSS.K.W.2 & CCSS.K.W.8**

Teacher's Note: Using the four-square worksheet 11.2, teacher reads the four-square topic (Screen Free).

- **Tell Students:** Let's review our *Things We Enjoy* chart.

Teacher's Note: Use *Things We Enjoy* chart from Lesson 3.

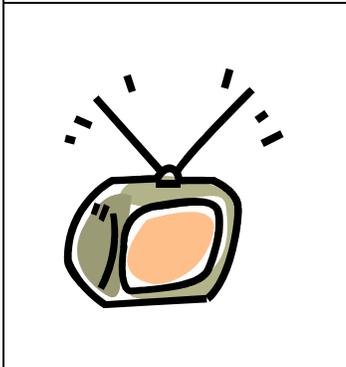
- **Tell Students:** Now that you are budgeting your screen time, have you found other enjoyable activities you would like to add to our chart?

Distribute Worksheet

- **Tell Students:** Think of four things you enjoy doing while budgeting your screen time. In each one of these squares draw an activity you enjoy.

Teacher's Note: Encourage students to label their pictures, and allow any spellings that they come up with at this point. It is recommended that the conventional spelling be penciled in because students often do not remember what they themselves have drawn or written.

Directions: Cut out and glue the pictures that belong in the SCREEN FREE four-square.



SCREEN FREE	
Name _____	

Name: _____

