

# LESSON SEVEN

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**OBJECTIVE 2: SCREEN-FREE CHALLENGE**

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## LESSON 7: Time For Fun!

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### OBJECTIVE

- Students will make good “free time” choices.

### COMMON CORE STATE STANDARDS

- ENGLISH LANGUAGE ARTS
  - \* **CCSS.K.RI.5** Identify the front cover, back cover, and title page of a book.
  - \* **CCSS.K.RI.7** With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
  - \* **CCSS.K.RI.10** Actively engage in group reading activities with purpose and understanding.
  - \* **CCSS.K.RF.4** Read emergent-reader texts with purpose and understanding.
  - \* **CCSS.K.W.2** Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
  - \* **CCSS.K.W.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question

### LESSON OVERVIEW

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| <ul style="list-style-type: none"><li>• Students read a story using picture cues in a guided reading session.</li><li>• Students tell time to the hour.</li><li>• Students write and illustrate sentences.</li></ul> |
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### MATERIALS NEEDED

- *Time For Fun!*: 1 booklet per student
- *Time For Fun* worksheet 7.2: 1 per student

### OPTIONAL MATERIALS

- Teaching Clock

## PROCEDURE

### Step 7.1: Students Read a Story

#### CCSS.K.RI.5, CCSS.K.RI.7, CCSS.K.RI.10 & CCSS.K.RF.4

In a guided reading session, introduce the book *Time For Fun!* Activate prior knowledge by discussing screen-free activities.

- **Tell Students:** Let's look at the cover. The title of this book is *Time For Fun!* Let's read the title together. What does the picture on the cover tell you about the book?

Have children open the book to the title page.

- **Tell Students:** This page is called the title page. It tells us the title again. What do you see on the title page? Does this boy look like he is having fun? Tell someone next to you about your bike and where you like to ride.

Teacher's Note: Before turning to pages 2 and 3, introduce the high frequency words: *at*, *I*, and *can*.

Using a teaching clock, introduce telling time to the hour and writing the time according to the clock face.

Have children turn to page 2.

- **Ask Students:**
  - What do you see? (Children should notice the activity and the clock on each page.)
  - What time is on the clock? Do you think this is morning, afternoon or evening?
  - What activity is this child doing?
  - Let's read the page together. Does this look like something you would enjoy doing rather than watching TV?

Have children look at page 3.

- **Ask Students:**
  - What do you see on this page?
  - What time is on the clock?
  - Let's read the page together. Is the child on this page getting some exercise?
  - Rather than sitting and playing video games, what kinds of exercise can you do?

Follow the above format for the remaining pages in the book.

*Examples/Prompts:*

- Rather than sitting on the couch playing a hand-held game, what productive activity can you do to help your family?
- Instead of playing a computer game, what other kinds of games do you enjoy?

## Step 7.2: Students Create a Class Book

### \*CCSS.K.W.2 & CCSS.K.W.8

Distribute Worksheet 7.2 template to students.

- **Tell Students:** We read the book *Time For Fun!* Think about all the fun activities the children were doing in the story. We will now make a class book of all the fun things you enjoy. Draw/illustrate a picture on this worksheet of an activity you enjoy.

Teacher's Note: Drawings should depict screen-free activities.

- **Ask Students:** What time of day could you do the activity in your picture?

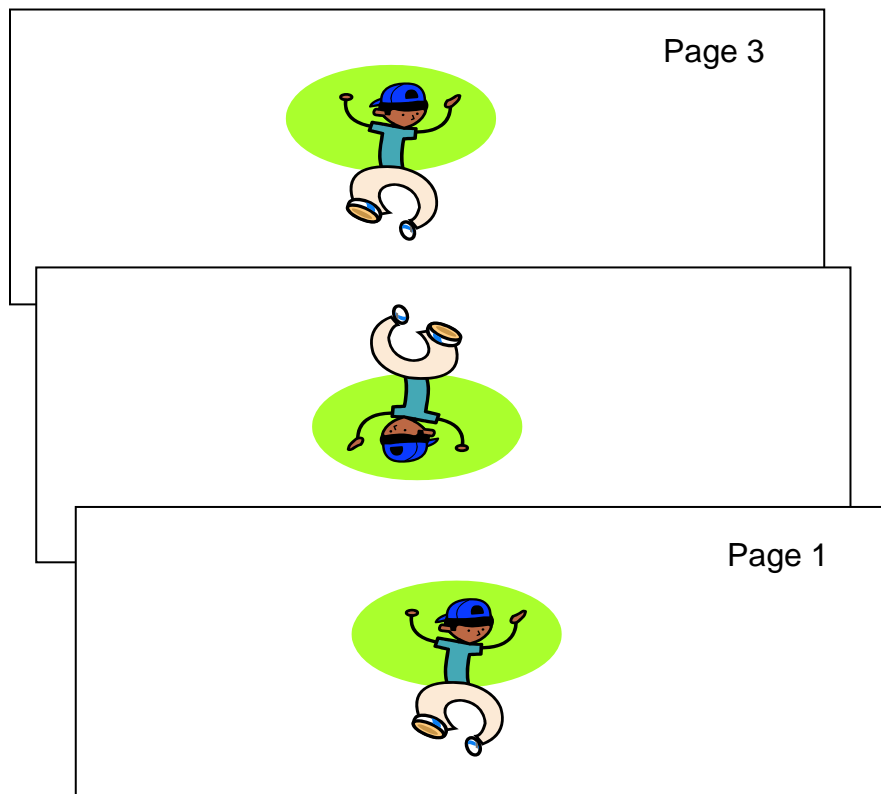
Have students draw the hour hand on the clock and complete the sentence by writing the time and the activity that was drawn.

# Teachers Tips

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## How to assemble your guided reading books

- Assemble pages by rotating every other page 180°, so that every other page is in an upside down position (do NOT flip the pages to the backside) – see illustration below
- Select 1 sided to 2 sided on the copy machine
- Insert pages into the top feeder of the copy machine
- Copy pages back to back



# Time For Fun!

A guided reading book  
for use during the Screen-Free Challenge.



Guided Reading

# Time For Fun!



Written by A. Aaberg, E. Cousineau, C. DeGrave  
Illustrated by A. Plouff

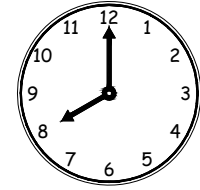


## Literacy Connections

**High-frequency words:** at, I, can

**Skills:**

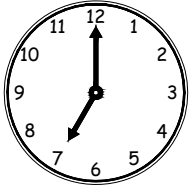
- demonstrating book handling skills
- recognizing parts of a book
- using picture cues to comprehend text



Time For Fun!

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[www.dsisd.k12.mi.us](http://www.dsisd.k12.mi.us)

**At 8:00 I can go to sleep.**



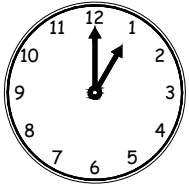
At 7:00 I can read a book.

# Time For Fun!

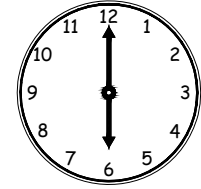


Written by A. Aaberg, E. Cousineau, C. DeGrave  
Illustrated by A. Plouff

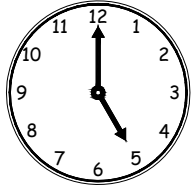




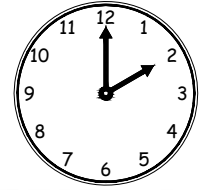
At 1:00 I can play ball.



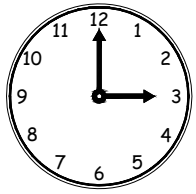
At 6:00 I can draw.



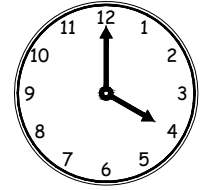
At 5:00 I can set the table.



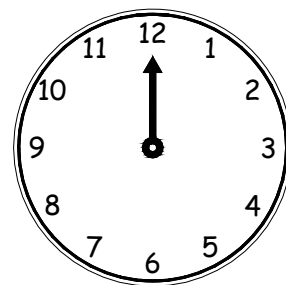
At 2:00 I can jump rope.



At 3:00 I can water the flowers.



At 4:00 I can play a game.



At \_\_\_\_\_ I can \_\_\_\_\_

\_\_\_\_\_!